

Peer Team Report  
on  
Institutional Assessment and Accreditation  
of  
**Krishnagar Government College**  
Distt. Nadia-741101, **West Bengal**

Visit Dates: **September 9 - 11, 2008**



  
**Officer-in-Charge**  
**Krishnagar Govt. College**  
**Krishnagar, Nadia (W.B.)**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

<b>Section I: General Information</b>	
1.1 Name & Address of The Institute :	<b>Krishnagar Government College, Distt. Nadia-741101, West Bengal</b>
1.2 Year of Establishment:	1846
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	02 (Arts, and Science)
• Department/ Centres:	UG / 16; PG/ 03  15, (Science – 09: Chemistry, Physics, Mathematics, Botany, Zoology, Physiology, Economics, Geography and Statistics; Arts – 06: Bengali, English, Sanskrit, History, Pol. Science and Philosophy)
• Programmes/ Courses Offered:	16 UG programs: (B.A.(Hons.) in 6 subjects, B.Sc.(Hons.) in 8 subjects; Total 14 Hons. Programs; B.A.(Pass), B.Sc.(Pure & Bio)
• Permanent Faculty Members:	Sanctioned: 90 Filled: 65 ( 47 M + 18 F) Part-time/Contract/Guest lecturers: 32 (24 M + 08 F)
• Permanent Support Staff:	Sanctioned: 58 Filled: 50 ( 48 M + 02 F)
• Students:	2007-2008 UG: 1861 PG : 168 (including SC/ST: and Female: UG : 789 PG: 82)
1.4 Three major features in the institutional Context (As Perceived by the peer Team ):	<ul style="list-style-type: none"> <li>• Institution caters to the higher educational needs of rural population of the state.</li> <li>• Co-educational institution offering multi-faculty subjects.</li> <li>• The teaching, non-teaching, Staff and Students are committed and involved for the growth and development of the college.</li> </ul>
1.5 Dates of visit of the peer Team ( visit schedule is included as Annexure):	9 <sup>th</sup> -11 <sup>th</sup> September, 2008  Detailed visit schedule attached
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	<b>Prof. A. P. Padhi,</b> (Former VC, Berhampur University) Shantinagar, Behind Shirdi, Sai Mandir Danipali Road, <b>Sambalpur-768004, Orissa</b>
Member coordinator	<b>Prof. D.K. Maheshwari</b> Ex-Dean & Professor Department of Botany and Microbiology GurukulKangri University <b>Hardwar- 249 404 Uttarkhand.</b>
NAAC Officer	<b>Mr. Ganesh Hegde,</b> Assistant Advisor, NAAC, Bangalore



*(Handwritten Signature)*  
**Officer-in-Charge**  
**Krishnagar Govt. College**  
**Krishnagar, Nadia (W.B.)**

<b>Section II : CRITERION WISE ANALYSIS</b>	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> <li>• The college, being an affiliated institution, follows the curriculum developed by the University of Kalyani.</li> <li>• Academic programmes introduced are aimed at the higher educational development of West Bengal.</li> <li>• The faculty participation in curriculum development is restricted.</li> </ul>
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> <li>• The college offers Honours as well as general pass degree courses in Arts and Science streams to the students including certificate course in Human rights and PG courses in Bengali, Philosophy and Geography.</li> <li>• The institution provides flexibility to the students to change their discipline or the combination of subjects as per rules of its affiliating University.</li> <li>• The college has no add - on courses at present but has plans to introduce some in the near future.</li> <li>• Interdisciplinary courses are limited.</li> </ul>
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> <li>• Formal system of obtaining feedback on curriculum development from students and not from Alumni and academic Peers is in operation</li> <li>• The procedure of communicating the changes required in curriculum based on feedback to the affiliating university is in existence.</li> <li>• No evidence of use of feed back in curriculum designing.</li> </ul>
2.1.4. Curriculum update:	<ul style="list-style-type: none"> <li>• The advice of peers considered in curriculum update.</li> <li>• The curriculum update made by the affiliating university periodically is used by the college.</li> <li>• The Faculty has a limited role to play in the curriculum update.</li> </ul>
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> <li>• System of providing flexibility to the learners to opt for honors/general courses after admission to a particular course is in practice.</li> <li>• Introduction of non-conventional subject-the human rights and Public administration as job oriented course.</li> <li>• Recently introduced PG course in Bengali is an added advantage to Arts students.</li> <li>• College organizes seminars and arrange lectures by subjects experts.</li> </ul>



*Krishnagar*  
**Officer-in-Charge**  
**Krishnagar Govt. College**  
**Krishnagar, Nadia (W.B.)**

<b>2.2. Teaching- Learning and Evaluation:</b>	
2.2.1. Admission process and Student Profile:	<ul style="list-style-type: none"> <li>• The system of making known to the students aspiring to seek admission, the facilities available, admission procedures, courses offered and subject options including fee structure and other relevant information through the prospectus and college website is in practice.</li> <li>• Prescribed rules of reservation of the State Govt. and University are strictly followed.</li> <li>• Enrolment to Honors course is based on merit at the Higher secondary level with 50% as minimum.</li> </ul>
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> <li>• Need based teaching classes for redressal of deficiencies is in operation.</li> <li>• The formal system of identifying the slow and advanced learners is not in existence.</li> <li>• Teacher's participation seen in over all strengthening of teaching.</li> </ul>
2.2.3. Teaching- Learning Process:	<ul style="list-style-type: none"> <li>• The system of mainly lecturing method coupled with learning with interactive process is in existence.</li> <li>• Students learning is reinforced through organizing exhibition of items of educational value.</li> <li>• Adoption of ICT in the Teaching-learning is limited.</li> <li>• The college is promoting language and multi-media centre.</li> </ul>
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> <li>• The faculty selection is systematic and transparent through the West Bengal Public Service Commission for the sanctioned posts and the management board for the part time and guest appointees.</li> <li>• Out of 65 permanent faculty members, 33% have Ph.D Degrees and 18.5 % have M. Phil degrees.</li> <li>• Shortage of permanent faculty in some departments is found.</li> <li>• Faculty development programmes are not encouraged.</li> </ul>
2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> <li>• The procedure of informing the students about the evaluation system through college prospectus is in operation.</li> <li>• The system of continuous evaluation and monitoring of students progression is yet to be systematically introduced.</li> <li>• The college has a procedure of showing answer books of the tests to the students to keep transparency in the internal evaluation.</li> </ul>



*Kingaji*  
**Officer-in-Charge**  
**Krishnagar Govt. College**  
**Krishnagar, Nadia (W.B.)**



	<ul style="list-style-type: none"> <li>Formal efforts may be made to guide the students for improving their performances.</li> </ul>
2.2.6. Best practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> <li>Admission process is transparent in the college.</li> <li>Question banks are in progress</li> <li>College organizes educational tours and excursions.</li> </ul>
<b>2.3. Research, consultancy and extension</b>	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> <li>The college encourages Faculty members to undertake research projects.</li> <li>System of encouraging teachers for Ph.D. and M. Phil. Programmes by sanctioning study leave exists.</li> <li>The college is not able to earmark research grants in the budget.</li> <li>Research committee to facilitate research activities is in existence.</li> </ul>
2.3.2. Research and publication output:	<ul style="list-style-type: none"> <li>18 minor research projects funded by UGC and 01 major project by MOE &amp; F are in operation.</li> <li>More than 70 research papers in refereed journals and in other journals and some material published by the faculty for distance learning during the last five years.</li> <li>Efforts be made to obtain Major research projects and initiating multidisciplinary research.</li> </ul>
2.3.3. Consultancy:	<ul style="list-style-type: none"> <li>No consultancy programme is in operation.</li> </ul>
2.3.4. Extension Activities:	<ul style="list-style-type: none"> <li>Students of NSS wing have been providing service to community in organizing health and hygiene awareness camp, sanitation programme, AIDS awareness, plantation of trees, blood donation and other societal benefits.</li> <li>NCC cadets also participated in multiskill developmental activities.</li> <li>The students are involved in experimental learning through socio-economic survey of the neighboring villages.</li> <li>The college has yet to initiate focused extension activities with the objective of achieving a specified goal.</li> </ul>
2.3.5. Collaborations:	<ul style="list-style-type: none"> <li>Institution in association with meteorological department working on weather data collection.</li> </ul>
2.3.6. Best Practices in Research Consultancy, Extension:	<ul style="list-style-type: none"> <li>The college has facilitated to start PG courses such as Bengali.</li> </ul>



	<ul style="list-style-type: none"> <li>• The college has developed Central Instrumentation facilities.</li> <li>• Guidance is given to students through Career Guidance Cell.</li> </ul>
<b>2.4: Infrastructure and Learning Resources:</b>	
2.4.1. Physical Facilities for learning	<ul style="list-style-type: none"> <li>• The College has a campus area of 36.06 acres with adequate number of class rooms., laboratories, seminar halls, gymnasium and library building.</li> <li>• Common rooms, wash rooms and rest rooms are available for female faculty and students.</li> <li>• The Rabindra Bhawan built on college land is used for cultural and other programmes.</li> <li>• No infrastructural facilities for differently-abled students are found.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• Optimal utilization of budgetary provisions for various activities in place.</li> <li>• Separate budgetary allocation for maintenance of infrastructure is available, but is inadequate.</li> <li>• Except minor repair work, the computers, Xerox machine and other major equipments are repaired through outsourcing.</li> </ul>
2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> <li>• The library has over 89591 books and subscribes 11 Indian and 1 foreign journal.</li> <li>• The library needs automation and INFLIBNET/DELNET facilities are yet to be made available.</li> <li>• Xerox facilities and internet facilities are in place in the library.</li> </ul>
2.4.4. ICT as learning resources:	<ul style="list-style-type: none"> <li>• The faculty is planning to use the available 15 computers for preparing teaching-learning material.</li> <li>• The college has its own website to disseminate the details about its activities and other information.</li> <li>• College is yet to initiate ICT as a learning process.</li> </ul>
2.4.5. Other Facilities:	<ul style="list-style-type: none"> <li>• The college has a staff room, separate common room for boys and girls, vehicle parking area, guest room, staff quarters, principal's residence and separate facilities in the canteen for teachers and students.</li> <li>• Sports facilities for foot ball, hockey, cricket and athletics are available.</li> </ul>



2.4.6. Best Practices in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> <li>• The college is linked with the Students Health Home movement to get medicines at reasonable rates.</li> <li>• British Council Library facilities are accessible to teachers free of cost.</li> <li>• Computer facilities are centralized for the benefit of the students and teachers.</li> </ul>
<b>2.5. Student Support and Progression:</b>	
2.5.1. Student progression:	<ul style="list-style-type: none"> <li>• The Pass percentage of the college (both in honors and general) is impressive and generally better than the university pass percentage.</li> <li>• Nearly 40% of students belong to rural category and 43% of the students are female.</li> <li>• Pro-activation in career guidance, their management and placement is initiated.</li> <li>• The system of monitoring the progression of the students to higher education and jobs is not so effective.</li> </ul>
2.5.2. Student Support:	<ul style="list-style-type: none"> <li>• The procedure of publishing prospectus and academic calendar is in place.</li> <li>• Financial aid and scholarships to meritorious students and needy students are offered through Government as well as private funds.</li> <li>• No value added course introduced for skill and personality development.</li> </ul>
2.5.3. Student Activities:	<ul style="list-style-type: none"> <li>• One student participated in National Gymnastic Championship in the year 2006.</li> <li>• Students are encouraged to participate in cultural events and debate and quiz competitions.</li> <li>• The Alumni association constituted during 2007 be pro-active.</li> </ul>
2.5.4. Best Practices in Student Support and Progression:	<ul style="list-style-type: none"> <li>• The students' council is promoting many extra curricular activities.</li> <li>• Financial assistance is provided to needy students.</li> </ul>
<b>2.6. Governance and Leadership</b>	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> <li>• The vision and objectives as formulated by the founder reflect the objectives of higher education policy of the Nation to provide education to the rural area with equity.</li> <li>• The Principal who is Ex-officio secretary of the Governing body acts as liason between the employees and the governing body.</li> <li>• Suggestions for the improvement of the college received from the different stake holders are considered by the Governing body.</li> </ul>



  
 Officer-in-Charge  
 Krishnagar Govt. College  
 Krishnagar, Nadia (W.B.)



2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> <li>The Governing Body of the College is constituted as per Government and Kalyani University norms. The Governing Body with a Chairman nominated by the Government, 2 representatives from the University, 2 members of the faculty, 1 non-teaching staff and a student representative, meets at least six times a year.</li> <li>The college has grievance redressal cell for addressing the problems of the teaching and non-teaching staff including students.</li> </ul>
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> <li>The teachers and non-teaching staff are involved in the institution planning process.</li> <li>The college may prepare a perspective plan document for both academic and infrastructural development.</li> </ul>
2.6.4. Human Resource Management	<ul style="list-style-type: none"> <li>The College encourages teachers to attend Orientation/Refresher courses and also academic seminars/workshops.</li> <li>Sanctioned posts vacant may be filled in.</li> <li>System of obtaining appraisal report from faculty is in place.</li> </ul>
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> <li>The financial functions of the College are based on the budget approved by the Higher Education Department, Govt. of West Bengal.</li> <li>The accounts of the college are audited as per rules.</li> <li>Donations from philanthropists are not much supportive.</li> </ul>
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> <li>The management follows transparent policy regarding college related activities.</li> <li>Grievance redressal and feedback mechanisms are in operation, good governance is provided by the management.</li> </ul>
<b>2.7 Innovative Practices</b>	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> <li>Internal Quality Assurance Cell may be established for the programming and monitoring quality aspects.</li> </ul>
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> <li>The College follows the norms of reservation for categories of the sections of society as per Government and University orders.</li> <li>Differently abled students are yet to be facilitated with appropriate support services.</li> </ul>



  
**Officer-in-Charge**  
**Krishnagar Govt. College**  
**Krishnagar, Nadia (W.B.)**



2.7.3. Stakeholder Relationships	<ul style="list-style-type: none"> <li>• Parents and alumni may be encouraged for closer interaction and cooperation with the College.</li> <li>• Stake holders in collaboration with the College may mobilize resources for its academic programs and to assist the administration in monitoring the regularity of students.</li> </ul>
<b>Section III: Overall Analysis</b>	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> <li>• College is known for its discipline</li> <li>• Availability of 36.06 acres of land in the campus for future growth.</li> <li>• Active participation of teachers and students in the management process of the college.</li> </ul>
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Shortage of permanent staff members</li> <li>• Inadequate number of computers for students.</li> <li>• Absence of collaboration and net working for academic strengthening.</li> </ul>
3.3. Institutional Challenges:	<ul style="list-style-type: none"> <li>• Academic programmes may be planned for attracting the presence of more number of students</li> <li>• Attracting good students from rural areas.</li> <li>• Development of English language for communication skill of the students.</li> </ul>
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Starting of a few self financing courses at Post-Graduate level.</li> <li>• Introduction of Entrepreneurship and skill development programme.</li> <li>• Large scope for starting many community linked extension activities</li> </ul>
<b>Section IV: Recommendations for Quality Enhancement:</b>	<ul style="list-style-type: none"> <li>• More tutorial / remedial classes may be held regularly for mentoring the slow learners.</li> <li>• Filling up the vacant permanent posts is essential for healthy development of academic programmes.</li> <li>• Enhancing Computer and internet facilities are necessary.</li> <li>• Explore possibility of introducing innovative and professional courses.</li> <li>• Efforts be made to promote proficiency of students in English for global competitions.</li> <li>• Promotional avenues may be created to motivate teachers to promote research culture.</li> </ul>



	<ul style="list-style-type: none"> <li>• Establishment of computer laboratory to promote computer culture among all students.</li> <li>• College library and office may be fully computerized for the benefit of stakeholders.</li> <li>• The college may formulate a perspective plan for academic and infrastructural development for next ten years.</li> <li>• Steps considered necessary and proper be undertaken to strengthen existing hostel facilities.</li> <li>• The college may plan for the creation of a corpus fund and endowment scholarships.</li> </ul> <p>In view of considerable percentage of girl students, the college may explore special grants for the development of women studies</p>
--	---

**I agree with the observations of the peer team as mentioned in this Report**



*[Handwritten Signature]*  
11/09/2008

Signature of the Head of the Institution  
with date and seal  
Principal

Krishnagar Government College

**Signature of the Peer Team with Date:**

**Prof. A. P. Padhi (Chairperson)**

*[Handwritten Signature]*  
11/09/08

**Prof D.K. Maheshwari (Member coordinator)**

*[Handwritten Signature]*  
11/9/08

**Mr Ganesh Hegde (Coordinator at NAAC)**

Place : Krishnanagar, Nadia, West Bengal.  
Date: 11-9-2008

*[Handwritten Signature]*

Officer-in-Charge  
Krishnagar Govt. College  
Krishnagar, Nadia (W.B.)

